



"Digital Senior Citizen" Erasmus+ strategic partnership project

Contract number 2018-1-FR01-KA204-047895

NEWSLETTER №2 March - August 2019

Third transnational project meeting. Cala Dor, Mallorca. May 24, 2019

Project partners discussed ongoing activities and plan future steps. The main aim was to review the learning Modules before testing at the short-term joint staff training event in Italy. It was agreed that learning Modules 1, 2, 3 & 5 must be completed by the end of June, then reviewed by Spanish partner. Then allowing two weeks up to the end of July for C4E to assess (Module 4).

Partners discussed dissemination activities. It was agreed that the DSC project should be publicised onto each partners own website and screenshots uploaded to the admin site.









Next Meetings Dates

The dates of the training course in Italy, in Palermo, are September 15th (arrival day) – September 21th (departure day), 2019.

Transnational project meeting in Greece, in Volos, will be on April 1, 2020.

5th Partner meeting in Estonia – provisional date June 2020.

Local activities

On June 28, CESIE had a wonderful session with the guests from Missione Jesus - Associazione di Promozione Sociale to discuss technology and well-being during short and enjoyable nonformal activities. The event will serve as a benchmark for future activities related to DSC project.







Work on "Digital Life" training course

The main aim of the project Intellectual Output 1 is to develop a training course "Digital Life", which is dedicated to adult educators as didactic tool when training seniors, but also part of it (Modules 1-3) can be used by seniors either during organised training or as self-administered learning. This intellectual output O1 directly corresponds to the project objectives. It will consist of 5 modules for adult educators (while 3 of them are also for seniors) implemented as Open Educational Resource.

The modules of the course will be the following:

Module 1 - "Internet basics - what actually is the Internet?"

Module 2 - "How to stay on-line and be safe - paying, shopping, banking without fear" - including negative cases recorded as Digital Story Telling.

Module 3 - "How to responsibly share information and still keep it private" - including positive cases recorded as DST.

Module 4 - "Assessing learners skills and competences".

Module 5 - "Creating awareness on validation of the acquired competences".

It is expected that through the use of the OER, adult educators will rise their digital competencies and that the training provided by them will be more effective. It is also expected that the seniors will no longer be afraid of digital technologies and start to use online tools in their daily life - so in effect they will do banking or shopping on-line and their lives will become more convenient but they will also not feel digitally excluded.

Transferability potential: The course will be possible to use not only by educators that work with seniors, but also with any other disadvantaged groups that are not familiar with on-line world due to different reasons (low qualifications and skills, poverty etc.). In addition, the modules on assessment or validation will be possible to use as models by various sectors of adult or VET education. The curriculum of the course that will be created and evaluated can also be an example for preparation of various training materials for various target groups.

Dissemination activities





DSC project dissemination during Erasmus+ project seminar «Cultural Heritage Up Rising!» June 10, 2019, Guadeloupe, France.

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Erasmus+ strategic partnership project "Digital Senior Citizen" focuses on adult education and well-being of senior citizens in age 65 and above. These people are disadvantaged in terms of digital skills because while younger generations acquire these skills practically from the childhood, the older people didn't have that chance simply because the computers and Internet didn't exist when they were growing up and digital competencies were not included in their educational paths. Partners create learning modules for educators to work with adult learners.

Project partners:

